

Renewal in Europe

Grade 7 SS Grade 7 SS

Start Date: February 03, 2014

End Date : April 30, 2014

<p>Unit Overview</p> <p>When the Roman Empire collapsed, Europe lost its center of power, and a new period called the Middle Ages began. The strong influence of the Christian church tied most Europeans together. Later, during the Renaissance and Reformation, people changed the way they looked at the world. They developed new ideas about art, politics, and religion. These ideas changed Europe forever.</p>	<p>Content Elaborations</p> <p>1. Examining primary sources allows students to become active participants in historical investigations. 2. Feudalism was the system by which medieval Europeans organized their power and governments. 3. The manorial system was related to feudalism. 4. The social changes that took place during the Renaissance transformed every aspect of European society. 5. The reformation was an outgrowth of the Renaissance. It led to the decline in political power and social influence of the Roman Catholic Church. 6. maps and other geographic representations can contribute to or impede the movement of people, products and ideas. 7. The decline of feudalism led to a consolidation of power which resulted in the emergence of nation states. 8. Historical examples of economics can be found in decisions of early civilizations and countries to establish trade routes, and explore and colonize new lands. 9. The abundance or lack of resources in a region contributes to specialization and trade with other regions. 10. The increased demand of goods and services by larger populations led to the growth of markets.</p>	<p>Unit Resources</p> <ul style="list-style-type: none">* Videos- All About the Renaissance Pt. 1: Historical Background, Beginnings, Art, - All About the Renaissance Pt. 2: Science, Exploration, Architecture, Exploration, Religious Reform<ul style="list-style-type: none">- Elementary Video Adventures: Times Medieval<ul style="list-style-type: none">- Living in Medieval Europe- The Black Death- Joan of Arc* Vocabulary Activities* Mapping Activities* Role Playing
<p>Unit Vocabulary</p> <p>Ch. 17 -Eurasia, topography, Middle Ages, medieval, Patrick, monks, monasteries,</p>	<p>Enduring Understandings (Big Ideas)</p> <p>When the Roman Empire collapsed, Europe lost its power, and a new period called the</p>	<p>Connections</p> <p>Various Medieval Projects Italy Political Map Project</p>

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<p>Benedict, Charlemagne, knights, vassal, feudalism, William the Conqueror, manor, serfs, Eleanor of Aquitaine, chivalry, haiku, role, elements,</p> <p>Ch. 18 -excommunicate, Pope Gregory VII, Emperor Henry IV, Crusades, Holy Land, Pope Urban II, King Richard I, Saladin, clergy, religious order, Francis of Assisi, friars, Thomas Aquinas, natural law, Magna Carta, Hundred Years' War, Joan of Arc, Black Death, heresy, Reconquista, King Ferdinand, Queen Isabella, Spanish Inquisition, authority, policy</p> <p>Ch. 19 - Marco Polo, Renaissance, humanism, Dante Alighieri, Niccolo Machiavelli, Michelangelo, Leonardo da Vinci, Petrarch, Johann Gutenberg, Christian humanism, Desiderius Erasmus, Albrecht Durer, Miguel de Cervantes, William Shakespeare, Reformation, Martin Luther, Protestants, John Calvin, Catholic Reformation, Jesuits, federalism, classical, affect, agreement</p>	<p>Middle Ages began. Later, during the Renaissance and Reformation, people changed the way they looked at the world.</p>	
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Student Assessment	Unit Reflection
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